

National Strategy on Global Development Education in the Czech Republic

Lenka Pánková, ARPOK



How the Czech Republic dealt with the process of National Strategy on Global Development Education?

- 2008 – GENE - Peer Review process
- 2009-2010 – working group for NS
- 2011-2015 – 1st National Strategy
- 2016-2017 – prolongation of the 1st NS + working plan
- 2018-2030 – 2nd National Strategy

GENE peer review (2008)

- GENE – experts for global education
- it is important that the peer review process starts on the basis of **intervention from the country to be evaluated**, on the initiative of the MFA or MEYS
- peer review process when a group of education / global education / experts came to the **monitoring visit** (met with representatives of stakeholders involved in GDE - ministries, development center, NGOs, schools) and analyzed the status of GDE in the Czech Republic,
- has issued a **report with recommendations**
- one of those recommendations was a **one common definition and a national strategy**
- *2004- Finland and Cyprus, 2005- the Netherlands, 2006-Austria, 2008-Czech Republic, 2009-10 – Norway and Poland, 2013/14 – Slovakia and Portugal, 2015-Ireland, 2016-Belgium, 2017-Cyprus*

Creation of National strategy (2009-2010)

- The Development Cooperation and Humanitarian Aid Department of the Ministry of Foreign Affairs of the Czech Republic **initiated the creation of the National Strategy for Global Development Education**, which pursues main objectives - to define GDE and define objectives, themes and principles period.
- **working group** was established, led by the head of the Development Cooperation Department at the MFA.
- the **members** were representatives from the MFA, the Ministry of Education, Youth and Sports, the Research Institute of Education, universities and NGOs.

National Strategy on GDE

- 1st – 2011-2015
- 2016-2017 – prolongation of the 1st NS
 - Contains action plan for various areas within GDE for the respective stakeholders
 - unfortunately, the support of the Ministry of Foreign Affairs (both political and financial) is beginning to decline
- 2018-2030 - revised new national strategy
 - unfortunately not translated into English

National Strategy helped to:

- start cooperation between GDE relevant stakeholders (NGOs, universities, The Highest Educational Institute, Institute for Further Education, CSI, etc.)
- anchor GDE position in the educational system
- open door to schools (it provided strong arguments for the need of GDE)
- do the advocacy work
- establish the Education for Sustainable Development Committee (2015, govern.body)
- implement GDE more conceptually (i.e. by NGOs)

Results could be even better if ...

- Ministry of Education plays more active role in its implementation
 - Financial instruments would be more stable
 - GDE was incorporated into these documents during the revision of national curricula
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- however, I think the Czech Republic is at a high level in GDE, mainly thanks to the work of NGOs and also the cooperation between them,
 - one example of cooperation is the **Global School programme**

Thank you for your attention!

- Lenka Pánková, lenka.pankova@arpok.cz

sources

- National Strategy
- 2011-2015-
 - https://gene.eu/wp-content/uploads/Gene_NationalStrategy-CzechGDE2011EN.pdf
- 2018-2030
 - https://www.mzv.cz/file/3418207/Strategie_GRV_2018_2030.pdf
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- https://gene.eu/wp-content/uploads/Gene_NationalReport-Czech.pdf